

Equality Impact Assessment  
Corporate Assessment Template



<b>Strategy Title: Cardiff Council SuDS adoption strategy</b>
<b>New</b>

<b>Who is responsible for developing and implementing the Strategy?</b>	
Name: Andrew Gregory	Job Title: Director
Service Team: Flood & Coastal Risk Management	Service Area: Planning, Transport and Environment
Assessment Date: 25/10/2021	

**1. What are the objectives of the Strategy?**

<p><b>Aim:</b></p> <p>To develop strategic options for the adoption of Sustainable Drainage assets (SuDS) as required by Schedule 3 of The Flood and Water Management Act 2010.</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>○ To develop the SuDS adoption policy, strategy and procedure</li> <li>○ To develop a usable commuted sums calculator to assist in the adoption of SuDS assets</li> </ul>
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- 1. Please provide background information on the Strategy and any research done [e.g. service users data against demographic statistics, similar EIAs done etc.]**

The purpose of this strategy is to set out the policy and procedure for the adoption of SuDS features.

Cardiff Council as the SAB (SuDS approval body) has a statutory duty under Schedule 3 of The Flood and Water Management Act 2010 to adopt SuDS features that serve 2 or more properties.

There are 2 avenues of adoption:

1. Commuted Sums (CMS)
2. Management Companies (Manco)

Legal advice has been sought and it has been confirmed that Cardiff Council will have a step in right should the Manco cease to trade however the council has no legal powers to charge residents for the services should there be a refusal to pay fees.

All other local authorities in Wales have chosen the CMS option.

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**3 Assess Impact on the Protected Characteristics**

**3.1 Age**

Will this Strategy have a **differential impact [positive]** on younger/older people?

	<b>Yes</b>	<b>No</b>	<b>N/A</b>
Up to 18 years	<b>Y</b>		
18 - 65 years	<b>Y</b>		
Over 65 years	<b>Y</b>		

**Please give details/consequences of the differential impact, and provide supporting evidence, if any.**

The adoption of the SuDS assets by Cardiff Council will ensure effective operation and maintenance and as a result lower pluvial (rainfall and surface water) flood risk to nearby properties.

Ensuring the SuDS assets are in council ownership will allow educational institutions to utilise the features to aid in the teaching of flood risk and climate change.

**What action(s) can you take to address the differential impact?**

Liaise and consult with local residents and educational institutions to advise of the SuDS features and their operational abilities.

Offer schools the opportunity of officer led talks and site visits to SuDS features.

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**3.2 Disability**

Will this Policy/Strategy/Project/Procedure/Service/Function have a **differential impact [positive]** on disabled people?

	<b>Yes</b>	<b>No</b>	<b>N/A</b>
Hearing Impairment		<b>N</b>	
Physical Impairment	<b>Y</b>		
Visual Impairment	<b>Y</b>		
Learning Disability		<b>N</b>	
Long-Standing Illness or Health Condition		<b>N</b>	
Mental Health		<b>N</b>	
Substance Misuse		<b>N</b>	
Other			<b>N/A</b>

**Please give details/consequences of the differential impact, and provide supporting evidence, if any.**

Construction of SuDS features in the adopted highway for example could propose a trip hazard and effect safe travel routes for those with physical and visual impairments.

**What action(s) can you take to address the differential impact?**

Ensuring all SuDS features are designed and constructed to a safe and adoptable standard.

Ensuring that safe pedestrian and access routes are taken into consideration.

Ensuring all SuDS features are maintained to the appropriate standard.

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**3.3 Gender Reassignment**

Will this Policy/Strategy/Project/Procedure/Service/Function have a **differential impact [positive/negative]** on transgender people?

	Yes	No	N/A
<b>Transgender People</b> (People who are proposing to undergo, are undergoing, or have undergone a process [or part of a process] to reassign their sex by changing physiological or other attributes of sex)		N	

<b>Please give details/consequences of the differential impact, and provide supporting evidence, if any.</b>
N/A
<b>What action(s) can you take to address the differential impact?</b>
<ul style="list-style-type: none"><li>○ N/A</li></ul>

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**3.4. Marriage and Civil Partnership**

Will this Policy/Strategy/Project/Procedure/Service/Function have a **differential impact [positive/negative]** on marriage and civil partnership?

	<b>Yes</b>	<b>No</b>	<b>N/A</b>
Marriage		<b>N</b>	
Civil Partnership		<b>N</b>	

**Please give details/consequences of the differential impact, and provide supporting evidence, if any.**

N/A

**What action(s) can you take to address the differential impact?**

N/A

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### 3.5 Pregnancy and Maternity

Will this Policy/Strategy/Project/Procedure/Service/Function have a **differential impact [positive/negative]** on pregnancy and maternity?

	Yes	No	N/A
Pregnancy	Y		
Maternity	Y		

**Please give details/consequences of the differential impact, and provide supporting evidence, if any.**

Women who are pregnant or who are travelling with children have particular accessibility needs that are similar to people with mobility impairments, furthermore there are additional needs of young children. It should also be noted that men travelling with children also have accessibility needs.

**What action(s) can you take to address the differential impact?**

Ensuring all SuDS features are designed and constructed to a safe and adoptable standard.

Ensuring that safe pedestrian and access routes are taken into consideration.

Ensuring all SuDS features are maintained to the appropriate standard.

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**3.6 Race**

Will this Policy/Strategy/Project//Procedure/Service/Function have a **differential impact [positive/negative]** on the following groups?

	<b>Yes</b>	<b>No</b>	<b>N/A</b>
White		<b>N</b>	
Mixed / Multiple Ethnic Groups		<b>N</b>	
Asian / Asian British		<b>N</b>	
Black / African / Caribbean / Black British		<b>N</b>	
Other Ethnic Groups		<b>N</b>	

**Please give details/consequences of the differential impact, and provide supporting evidence, if any.**

N/A

**What action(s) can you take to address the differential impact?**

N/A



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**3.7 Religion, Belief or Non-Belief**

Will this Policy/Strategy/Project/Procedure/Service/Function have a **differential impact [positive/negative]** on people with different religions, beliefs or non-beliefs?

	Yes	No	N/A
Buddhist		N	
Christian		N	
Hindu		N	
Humanist		N	
Jewish		N	
Muslim		N	
Sikh		N	
Other		N	

**Please give details/consequences of the differential impact, and provide supporting evidence, if any.**

N/A

**What action(s) can you take to address the differential impact?**

N/A

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**3.8 Sex**

Will this Policy/Strategy/Project/Procedure/Service/Function have a **differential impact [positive/negative]** on men and/or women?

	Yes	No	N/A
Men		N	
Women		N	

**Please give details/consequences of the differential impact, and provide supporting evidence, if any.**

N/A

**What action(s) can you take to address the differential impact?**

N/A

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**3.9 Sexual Orientation**

Will this Policy/Strategy/Project/Procedure/Service/Function have a **differential impact [positive/negative]** on the following groups?

	<b>Yes</b>	<b>No</b>	<b>N/A</b>
Bisexual		<b>N</b>	
Gay Men		<b>N</b>	
Gay Women/Lesbians		<b>N</b>	
Heterosexual/Straight		<b>N</b>	

**Please give details/consequences of the differential impact, and provide supporting evidence, if any.**

**N/A**

**What action(s) can you take to address the differential impact?**

**N/A**

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**3.10 Welsh Language**

Will this Policy/Strategy/Project/Procedure/Service/Function have a **differential impact [positive/negative]** on Welsh Language?

	Yes	No	N/A
Welsh Language		N	

**Please give details/consequences of the differential impact, and provide supporting evidence, if any.**

N/A

**What action(s) can you take to address the differential impact?**

N/A

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#### 4. Consultation and Engagement

What arrangements have been made to consult/engage with the various Equalities Groups?

Consultations with local educational institutions will take place via the education department and also during Climate Change talks that are given by officers from The Flood and Coastal Risk Management Team and Resilience Unit.

#### 5. Summary of Actions [Listed in the Sections above]

Groups	Actions
Age	Consultation and use of best practice.
Disability	Consultation and use of best practice. Training of staff to over the needs for all users.
Gender Reassignment	N/A
Marriage & Civil Partnership	N/A
Pregnancy & Maternity	Consultation and use of best practice. Training of staff to over the needs for all users.
Race	N/A
Religion/ Belief	N/A
Sex	N/A
Sexual Orientation	N/A
Welsh Language	Ensure all signs and materials are bilingual
Generic Over-Arching [applicable to all the above groups]	N/A

#### 6. Further Action

Any recommendations for action that you plan to take as a result of this Equality Impact Assessment (listed in Summary of Actions) should be included as part of your Service Area's Business Plan to be monitored on a regular basis.

#### 7. Authorisation

The Template should be completed by the Lead Officer of the identified Policy/Strategy/Project/Function and approved by the appropriate Manager in each Service Area.

Completed By : Simon Dooley

Date: 25.10.2021

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Designation: Team Leader – Flood and Coastal Risk Mangement	
Approved By: Gary Brown	
Designation: OM, Head of Highways	
Service Area: Planning, Transport and Environment	

- 7.1 On completion of this Assessment, please ensure that the Form is posted on your Directorate’s Page on CIS - *Council Wide/Management Systems/Equality Impact Assessments* - so that there is a record of all assessments undertaken in the Council.

For further information or assistance, please contact the Citizen Focus Team on 029 2087 3059 or email [citizenfocus@cardiff.gov.uk](mailto:citizenfocus@cardiff.gov.uk)